



Greene Central School

NEWSLETTER

Volume XXXVI, Number 4

March/April 2016

Superintendent's Message

I recently came across a quote that caught my attention. After some reflection I decided I wanted to share this with you. . .

"We are so often caught up in our destination that we forget to appreciate the journey, especially the goodness of the people we meet on the way. Appreciation is a wonderful feeling, don't overlook it." —Unknown

I realized that this happens to me. I often find myself pulled in so many different directions, busy with all that my job and life seem to require of me that I overlook the little things that really matter. I've come to realize that those are the things that often matter the most.

Expectations, responsibilities and even our passions often monopolize our attention, thoughts and time. I want to encourage you to pause, take a deep breath and reflect on all that is good, wonderful and inspiring around you. While it is easy to bask in our successes, championships and the accolades of others, we often overlook the simple things such as a kind word, an understanding look or a simple gesture. They too deserve our attention and our appreciation. I would go so far as to suggest that even those periods marked by difficulty and challenges can hold great value. It is through these difficulties that true growth is realized. Pausing and taking the time to appreciate the good, the bad and the challenges we experience will make your life richer.

Here at Greene CSD we do truly have much to be thankful for. Despite continued fiscally challenging times,

we remain healthy and continue to provide our children with the academic, athletic and extra-curricular opportunities they deserve. In an era of changing academic standards and increased expectations, the Board of Education, administrative team, faculty and staff have responded to these challenges. Together, we remain committed to providing our children with an exceptional, top-notch educational experience. While our facilities are not brand new or necessarily state of the art, we maintain, care for and take great pride in what we do have. Greene CSD continues to expand our use of instructional technology with the goal of equipping both our faculty and students to meet the challenges of the 21st century. By any measure of success used to evaluate a school system, Greene CSD has much to be proud of. Beyond our school walls we are surrounded and supported by a community that cares deeply for each other and for our children.

As we begin the second half of this school year, I want to pause and reflect on all that makes Greene special. More importantly I want offer my appreciation for all that is good and to all of you that make Greene and Greene CSD such an amazing place. As William Arthur Ward so eloquently put it: "Gratitude can transform common days into thanksgiving, turn routine jobs into joy, and change ordinary opportunities into blessings."

Respectfully,
Jonathan R. Retz
Superintendent of Schools

High School Calendar

MARCH

- 3 Music In Our Schools Concert, 7:00 p.m.
- 4 End of 25 Week Marking Period
Arts in Education Assembly, 9th grade only
- 7 Varsity Spring Sports Begin
- 11 ½ Day for Students K-12**
Progress Reports Mailed Home
- 14 Eligibility Starts
- 16 10th Grade Visitation to BOCES (8-11:30 a.m.)
- 18-19 All-County
- 25 No School—Good Friday**

APRIL

- 1-3 High School Footlights Production
- 6 Honor Society Blood Drive
- 8 End of 30 Week Marking Period
- 15 Report Cards Mailed Home
- 18 No School—Staff Development Day**
Eligibility Begins
- 25–29 No School—Spring Recess**

Student Teachers in the Primary Building



Trevor Barney, Meghan Strache, Jennifer Ligouri and Maggie Avolio

The Primary Building was pleased to welcome four student teachers recently, who have been working with Ms. Dajnowski (Art), Mrs. Gell (1st Gr. Special Ed.), Mrs. Leonard (2nd Gr. Special Ed.) and Mrs. Mack (K). They include:

Maggie Avolio, who will graduate from the College of St. Rose, Albany in May with a BFA and Teaching Certificate in Visual Arts. Ms. Avolio has been assisting Ms. Dajnowski with instruction, and, most recently, she's been teaching her own lessons, which support this year's Arts in Education theme of Community. Her projects include: a movement collage inspired by the artist Keith Haring (K), geometric felt quilt squares (1st Gr) and a Lego inspired drawing focusing on jobs found in our community (2nd Gr). Ms. Avolio is delighted to be working with our children and contributing to their creative development.

Trevor Barney will graduate in May from SUNY Cortland with a degree in Early Childhood/Childhood Education (birth- Gr. 6). Mr. Barney has been assisting Mrs. Mack in her classroom, and he'll eventually be teaching all Kindergarten subjects in this class on his own. He's excited to be part of the Kindergarten Team.

Jennifer Ligouri is a senior in the Inclusive Special Education Program with a minor in Psychology at SUNY Cortland, and she's been assisting Mrs. Leonard and other 2nd Gr. teachers. She's been working with students in both small and large groups and her responsibilities will increase during the 8 weeks that she's in the Primary Bldg. Jennifer is excited for this learning experience and to part of the community in the Primary Bldg.

Meghan Strache is also a senior in the Inclusive Special Education Program with a minor in Psychology at SUNY Cortland, and she's been assisting Mrs. Gell with both 1st and 2nd Gr. students. She, too, has been working with both small and large groups, and her responsibilities will increase during her 8 weeks in the Primary Bldg. Meghan aspires to be a 1st Gr. Special Ed teacher, and she's excited for the learning experiences with our students.

Congratulations to Steve Burghardt

The Greene Central School district would like to recognize and congratulate retired math teacher, Steve Burghardt, for being inducted into the Section IV Hall of Fame. He is being inducted into the Hall of Fame as recognition for his outstanding coaching in the sports of basketball and baseball.

The award was presented between the girls' and boys' Class C Section IV basketball sectional finals at the Broome County Veterans' Memorial/Maines Arena on February 27, 2016. We are extremely proud of Steve's accomplishments and dedication to Greene athletics!

Greene Central High School

STUDENTS OF THE FIRST SEMESTER—FEBRUARY 2016



Greene Central High School proudly announces the students who were chosen by the High School faculty and staff as Students of the Semester for the first semester of the 2015-2016 school year.

(Front Row: left to right) Juliana Myers, River McCumiskey, Kaitlyn Dunlap, Kelly Darling;

(Back Row: left to right) Hannah Hatfield, Joseph Miranda III, Matthew DeJager, Alexander Sandway.

- 9th Grade: **Hannah Hatfield**, daughter of Julie and Roger Hatfield, Smithville Flats
River McCumiskey, son of Jennifer and Terence McCumisky, Greene
- 10th Grade: **Kelly Darling**, daughter of Barb'ry and Arthur Darling, Greene
Alexander Sandway, son of Laurie Sandway, Greene
- 11th Grade: **Juliana Myers**, daughter of Wendy and Jerauld Myers, Greene
Matthew DeJager, son of Carol and Arthur DeJager, Smithville Flats
- 12th Grade: **Kaitlyn Dunlap**, daughter of Christine Dunlap, Greene and Larry Dunlap, Binghamton
Joseph Miranda III, son of Kim and Joseph Miranda, Greene

GCS Footlights Theater Club



Presents *Into the Woods* on April 1, 2 and 3 at the GCS Auditorium with shows at 7:00 p.m. Friday and Saturday and an afternoon performance at 3:00 p.m. on Sunday. Tickets are available at www.showtix4u.com and at the door. (Virtual box office closes 2 hours before each performance.)

—Amanda Boel

DCMO BOCES to Administer School Equivalency Exam

The New York State Education Department awarded a grant to DCMO BOCES to administer the high school equivalency exam. The Test Assessing Secondary Completion (TASC™) exam, was previously administered by the Norwich City School District and most recently at the Norwich High School. Testing at the DCMO BOCES Chenango Campus will start in April of 2016.

The 2016 general test schedule is as follows: April 4 and 5, June 6 and 7, July 11 and 12, October 3 and 4, and December 12 and 13. Individuals interested in testing can apply for the exam by calling 607-335-1381. Eligibility requirements, application form, and more information are also available on the www.learnatboces.com home page and the New York State Adult Education website, www.acces.nysed.gov/hse.

Adult and Continuing Education Director Audrey Benkenstein commented, “we are very excited to add the TASC™ administration to the menu of services already offered by DCMO BOCES. We are equally pleased that the high school equivalency exam will continue to be given locally.” Benkenstein also commented that the local test initiative hopes to encourage individuals lacking a high school diploma or equivalent to enroll in a preparation program and begin working toward their credential.

Completed applications can be mailed or dropped at the main office of the DCMO BOCES Chenango Campus, Office of Adult and Continuing Education, located at 6678 County Road 32, Norwich NY 13815. For more information about preparation programs and resources contact the DCMO BOCES Adult and Continuing Education office at 607-335-1210.

Upcoming Music Events

MARCH

11-12 ACAMT Spring All-County Festival at Unadilla Valley CSD (Sr. and Jr. Band, Madrigal Choir & Elementary Chorus)

APRIL

1-3 High School Footlights Production (*Into the Woods*)

MAY

10 Spring Band Concert, 7:00 p.m. (Middle and High School Bands, HS Select)

13-14 NYSSMA Solo Festival at Norwich

17-18 NYSSMA Ensemble Festival (High School Band)

19 Intermediate Spring Concert, 7:00 p.m.

24 K-12 Spring Art Show 5:30-7:00 p.m. followed by the Spring Chorus Concert 7:00 p.m. (Middle and High School Choruses, Jazz Band)

Weather Facts



The weather is very unpredictable! Many, many different factors come together and create the ever changing weather in our area. Second grade students have been studying key things to look for when studying the weather. We have learned about the water cycle and what different cloud formations mean, as well as what types of dangerous storms can happen around

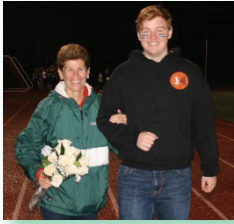
the world and what steps to take to stay safe.

On January 20 we were fortunate enough to have Mrs. Kennie Leet visit the Primary School and share some of her knowledge with us. Mrs. Leet let us blow into an anemometer and read our “wind” speed! She also brought in her tornado machine and showed us what the wind looks like when a tornado forms. The students were able to put their hands inside and feel the moist air in the tornado. They loved it!

She also brought cool baby food jars filled with food coloring and water at different temperatures. We learned that water and air always move from cold to warm. All classes were able to see her presentation and I think we have started the journey for future meteorologist from our district.

Thank you very much Mrs. Leet for spending your morning with us!

Student Council



It has been a busy fall and winter for the High School Student Council. Homecoming was a success: **Sue Carlin** was elected as our Grand Marshal, our King and Queen were crowned



(**Luke Day** and **Lydia Howard**) and our Varsity Soccer team made it back in time from winning the game against Delhi to walk in the parade. We are so grateful for all of the fans who came out to support our Varsity Football team and the Homecoming Parade. Thank you!



We ended our homecoming festivities on Saturday with a successful Homecoming Dance.

Student Council did a fantastic job at decorating for the community Halloween Dance. The students came out in their best costumes and gave their best ghoulish appearance—some even unrecognizable! Everyone demonstrated their Halloween spirit.

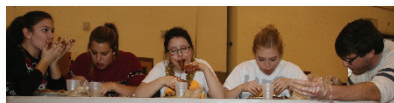


In ending our fall season, Student Council conducted their annual food drive for the Rotary Christmas Baskets. Both the high school and middle school Student Councils set their food drive goals higher than last

year. As expected, and quite impressively, the students well exceeded their goal. In all, the students collected approximately 5,800 items to donate toward the Rotary Christmas Baskets! Great job Trojans!



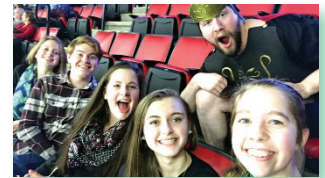
As a reward for the job well-done, the High School Student Council was able to host an hour of holiday cheer and games with a little competitive spirit. Everyone always enjoys the Reindeer pulls; however, a few new festivities were tried – Wrap your partner up like a present and eat a spaghetti dinner like Buddy in the movie *Elf*. This decadent spaghetti dish was topped with maple syrup, chocolate syrup and pop tarts. Yum or Yuk—you decide.



Our December didn't stop there. Student Council gives back to their students through the "Adopt a Family" program. This year, the middle school and high school Student Councils adopted 12 families. The students love being able to give to those in need, of course shop, and feel comfort knowing that there are more families who will be able to enjoy their Christmas morning a little more with surprises under their tree.



Ending this eventful season, a handful of students were able to attend the first annual Student Leadership Day with the Binghamton Senators in February. Students were able to hear from several individuals who are in leadership roles within the organization. The key to being a good leader was an unwavering message: honesty, integrity, a positive attitude and always look for opportunities. Taking a step back to let the students mingle a bit with others from different schools, the students were able to drive a few pucks into a goal (or at least attempt to). Lastly, the students were able to take a tour of the Arena, meet several key individuals that are back behind the scenes but are an integral part of the operations of the big game. To cap off the day, students were able to attend the home game and see the operation in full swing through different eyes. Overall, it was a fun day.



It certainly has been a busy fall and winter; however, it all has been so rewarding. We are proud of our Trojan community and look forward to a great spring!



High School Student Council Officers from left to right: Kileen McCleary, Maria Brown, Matthew Carlin, Jessica Kehoe

2015 Dietary Guidelines

RECOMMENDED AMOUNTS

VEGETABLES—2 ½ CUPS/DAY

During a week . . . try to consume: a variety of vegetables, for example:

- 1 ½ cups dark green vegetables—examples: broccoli, spinach, leafy salad greens (romaine), kale, green herbs (parsley, cilantro)
- 5 ½ cups red and orange vegetables—examples: tomatoes, carrots, tomato juice, sweet potatoes, red peppers, winter squash, pumpkin
- 1 ½ cups legumes, beans, peas—examples: pinto, white, kidney, and black beans; lentils; chickpeas; lima, split peas, edamame (green soy beans)
- 5 cups starchy vegetables—examples: potatoes, corn, green peas, limas, plaitains
- 4 cups other—examples: lettuce, onions, green beans, cucumbers, celery, green peppers, cabbage, mushrooms, avocado, summer squash, zucchini, cauliflower, eggplant, garlic, bean sprouts, olives, asparagus, snowpeas, beets

FRUIT—2 CUPS/DAY

- 1 cup of 100% fruit juice can count as 1 serving of fruit, but only 1 due to fruit juice not containing fiber, which is an important to our health and well being

PROTEIN—5 ½ OZ.

During a week . . . try to consume:

- 8 oz. seafood—examples: shrimp, tuna, salmon
- 26 oz. meat, poultry, eggs—examples:
 - * Choose lean meats more often (lean ground beef, pork tenderloin, skinless chicken or turkey breast)
 - * Choose processed meats less often (hot dogs, sausages, ham, lunch meats)
- 5 oz. nuts, seeds, soy—peanuts, peanut butter, almonds, mixed nuts

GRAINS—6 OZ./DAY

- At least 3 oz. whole grain, no more than 3 oz. refined grain
Examples: Rice, oatmeal, popcorn, breads, cereals, crackers, pasta, quinoa

DAIRY—3 CUPS

- Examples; milk, yogurt, cheese, fortified soy beverages
Nutrients from milk include; calcium, Vit A, Vit D, phosphorus, riboflavin, Vit B12, protein, potassium, zinc, choline, magnesium, and selenium

OILS—27 G/DAY (ABOUT 5 TSPS)

Shift from solid fats (butter, shortening, coconut oil) to liquid oils (vegetable, canola, olive oil, salad dressings with oil base instead of cream base)

OTHER SUGGESTIONS:

- Limit added sugars to < 10% of total calories per day
 - * beverages account for almost half (47%) of all added sugars consumed in U.S.
 - * other major sources of added sugar come from snacks and sweets (cakes, pies, cookies, brownies, pastries, doughnuts, dairy desserts, candy, jams, syrup, etc.)

- Limit saturated fats to < 10% of total calories per day
 - * major sources of saturated fats come from mixed dishes (cheese, meat, tacos, pizza, pasta and grain), burgers, sandwiches, snacks, sweets, some protein and dairy foods
 - * try smaller portions of the above foods or substitute ingredients for example; adding more vegetables, low-fat cheese, whole grains, and/or lean meats
 - Limit sodium to < 2,300 mg per day, *this is a change from the previous recommendation of 3,400 mg per day*
 - * most often found during commercial food processing (burgers, sandwiches, tacos, rice, pasta, grain dishes, pizza, meat, poultry, seafood, soups) and preparation account for almost ½ of sodium consumed
- Suggestions for reducing sodium:
- Cook from scratch when possible
 - Read food labels and compare products
 - Choose: low sodium versions of dishes, buy fresh or frozen, fresh meat, poultry and prepare yourself instead of already prepared, limit sauces, mixes, flavored rice, instant noodles, and ready made pasta dishes

WebMD Portion Size Guide

BASIC GUIDELINES

1 cup = baseball



½ cup = lightbulb



1 oz or 2 tbsp = golf ball



1 tbsp = poker chip



3 oz chicken or meat = deck of cards



3 oz fish = checkbook



FRUITS & VEGETABLES

1 medium fruit = baseball

½ cup grapes = about 16 grapes

1 cup strawberries = about 12 berries

1 cup of salad greens = baseball

1 cup carrots = about 12 baby carrots

1 cup cooked vegetables = baseball

1 baked potato = computer mouse

MEATS, FISH & NUTS

3 oz lean meat = deck of cards

3 oz fish = checkbook

3 oz tofu = deck of cards

2 tbsp peanut butter = golf ball

2 tbsp hummus = golf ball

¼ cup almonds = 23 almonds

¼ cup pistachios = 24 pistachios

GRAINS

1 cup of cereal flakes = baseball

1 pancake = compact disc

½ cup cooked rice = lightbulb

½ cup cooked pasta = lightbulb

1 slice bread = cassette tape

1 bagel = 6 oz can of tuna

3 cups popcorn = 3 baseballs

DAIRY & CHEESE

1 ½ oz cheese = 3 stacked dice

1 cup yogurt = baseball

½ cup of frozen yogurt = lightbulb

½ cup of ice cream = lightbulb

FATS & OILS

1 tbsp butter or spread = poker chip

1 tbsp salad dressing = poker chip

1 tbsp mayonnaise = poker chip

1 tbsp oil = poker chip

MIXED DISHES

1 hamburger (without bun) = deck of cards

1 cup fries = about 10 fries

4 oz nachos = about 7 chips

3 oz meatloaf = deck of cards

1 cup chili = baseball

1 sub sandwich = about 6 inches

1 burrito = about 6 inches

U.S. Department of Health and Human Services and U.S. Department of Agriculture. 2015 – 2020 Dietary Guidelines for Americans. 8th Edition. December 2015. Available at <http://health.gov/dietaryguidelines/2015/guidelines/>.

Greene Intermediate Third and Fourth Grade Barn Quilt Project



The Greene Intermediate Arts in Education program is beginning the planning of their next project. The teachers and students will be working with teaching artist Cheryl Sergi to

research barn quilts and create a variety of barn quilt designs, with hopes that they will be hung around the community of Greene. The barn quilts can be put on any type of building; from houses, garages, businesses and sheds. They can also be mounted on two posts and placed in a yard.

You may be asking yourself “What is a barn quilt?” A barn quilt is a large piece of wood that is painted, with vibrant colors to look like a quilt block. Even though the name implies that an entire quilt is painted onto the wood, it actually is only a single quilt block. The size of the squares vary, the fourth and third grade students, at Greene Intermediate School, will be making them 4 square feet. After they are painted, these blocks are hung on the exterior of a barn, house, garage or another type of building.

The majority of barn quilts are made up of simple geometric shapes, like squares, rectangles and triangles. This makes them easier to create. They usually are painted in solid primary or secondary colors. The simplicity in shape and the vibrancy of solid colors make these blocks easily seen from a distance.

You can trace history of the American Barn Quilt almost 300 years, with the arrival of immigrants from the central regions of Europe; Germany, Austria, and the Netherlands. It is believed that barn painting/quilting originated in Pennsylvania with these immigrants and then spread to the New England and Midwestern states. Paint was quite expensive in those days and painting a decorative quilt pattern on barns was a wonderful way to decorate. These “quilts” also became landmarks for travelers to find particular families or routes, as towns people would just tell them which pattern to look for.

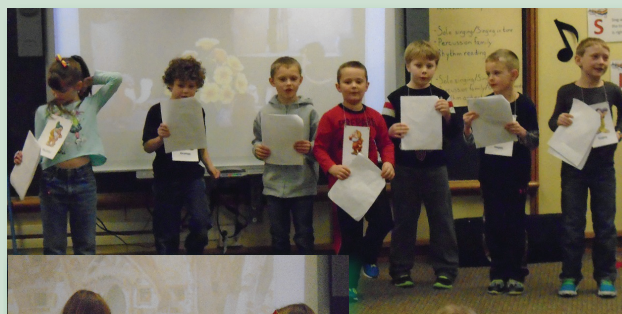
Today, barn quilts have become popular again, with more and more becoming visible. Quilt trails have been developed in many states including: Pennsylvania, Ohio, Indiana, Kentucky, Iowa and Michigan.

The hopes of the teachers and artist is to have the students create art that will become a part of the community. If you would like sponsor a barn quilt to install, on your own, at your residence or business, you can sponsor a quilt for \$75 (this is a deal since you will see the average price is \$200 on the internet) and have it created for you by the students with

careful guidance from a group of adults. You can also volunteer to help with the many steps that are involved, donate supplies or make a monetary donation of any amount to offset the cost. For donations of any kind you or if you would like to sponsor a quilt you can contact Kelly Browning at Greene Intermediate School by calling (607) 656-9891 or email kbrownin@greenecsd.org. We have applications available for those who are interested in sponsoring a quilt so we can reserve one for you. Applications can be found on the Greene Central School website on Mrs. Browning’s classroom page.



Snow White with Mrs. Miller



This winter, ten First Grade students participated in an enrichment activity with Mrs. Miller in the Primary School. These

students studied the fairy tale “Snow White”. They read many different versions including the original Grimm fairy tale and some silly versions, such as “Seriously, Snow White Was So Forgetful” and “Snow White and the Seven Dogs”.

Next, they decided which details they wanted to include in their own version of Snow White and wrote a script. They practiced in school and at home and presented their readers’ theater to all first grade classes in February.

8th Graders “Act Out” Integrity in Greene Way Day Lesson



Greene Way Day lessons in the Middle School occur once a month to provide students instruction on topics such as bullying prevention and building positive character. February’s theme focused on integrity; the quality of being honest and having strong moral principles.

The 8th grade groups learned about integrity as they recreated a scene in which a rumor impacts the lives of middle schoolers. Since a rumor is information or a story that is often not true and passed from person to person, the 8th graders recognized “If you spread rumors, you lack integrity!”

Students identified how hurtful and possibly dangerous rumors can be, as well as learned strategies on how to appropriately handle rumors. Students enjoyed taking turns playing the different character roles, from the troublemaker Donny to the revenge seeking Cindy.



Intermediate School Special Area Students of the Month



DECEMBER

Art—Parker Flanagan, Gavin Demars, Molly Hubbard
 Music—Kegan Evans, Lindsey Hoyt, Nicole Marks
 Computer—Lincoln Youngs, Trevor Ketcham,
 Michael Swift
 Math—Jaron Hoagancamp
 Reading—Landon Nelson
 Library—Paul Starliper
 Band—Tony Zukowski
 Chorus—Owen Barry
 Girls’ PE—Savannah Nowalk, Lindsey Hoyt,
 Shawna Kenyon
 Boys’ PE—Kolby Wright-Stegen, Russell Moore,
 Paul Starliper



JANUARY

Art—Ashton Pezzino, Colin Colgan, Savannah Straniero
 Music—Aiden Roth, Chyanne Ives, Logan Cloyd
 Computer—Kenzie Button, Chyanne Ives,
 Bryson Salisbury
 Math—Colten Smith
 Reading—Aden Mika
 Library—Katelynn Smith
 Band—Sarah Markham
 Chorus—Russell Moore
 Girls’ PE—Maddison Gates, Dakota LeBlanc,
 Cassie Butler
 Boys’ PE—Parker Flanagan, Camric Williams,
 Benjamin Kehl

Student Citizen of the Month for December

3RD GRADE



Ella Gaylord—Mrs. Browning
RC Nowalk—Mrs. Erickson
Kenzie Button—Mrs. Russ
Kegan Evans—Mrs. Whittaker

4TH GRADE



Absent: **Rachel Repp**—Mr. Eggleston
Dallis Smith—Ms. Hunter
Lindsey Hoyt—Mrs. McDermott
Kylie Gillette—Ms. Sanderson

5TH GRADE



Robbie German—Mrs. Giannetto
Madison Pavloivch—Mr. Komperda
Paige Roe—Mrs. Novitsky
Clayton Leonard—Mr. Tallman
Amy Hillier—Mrs. McCall

Student Citizen of the Month for January

3RD GRADE



Nadia Brown—Mrs. Whittaker
Jonah Centerwall—Mrs. Russ
Sidra Root—Mrs. Erickson
Absent: **McKenna Slater**—Mrs. Browning

4TH GRADE



Joel Vieldani—Ms. Sanderson
Gavin Tefft—Mrs. McDermott
Harlee Montgomery—Ms. Hunter
Trevor Ketcham—Mr. Eggleston

5TH GRADE



Sam Cowan—Mrs. McCall
Emma Rice—Mr. Tallman
Garrett Whitney—Mrs. Novitsky
Sydney Rideout—Mrs. Giannetto
Absent: **Damien Zukowski**—Mr. Komperda

Intermediate Olweus Kick-off



The Intermediate School has had a very successful Olweus kick-off. It started with a school-wide assembly featuring Nels Ross. He is a speaker performer. As he gave an amazing juggling performance he spoke about striving to be a better citizen. He challenged us all to be a defender rather than a bystander. We continued our morning by having class meetings and

talked about our theme for the month of December, which was “Generosity”. With the help and guidance from Patty Washburn, the Olweus committee chose “Operation Shoebox” as a school-wide activity centered on the meaning of “Generosity”.

The students have been collecting a large range of items in which our deployed soldiers are in need of. Each class was also given a white shoebox to decorate. They were also given the opportunity to write a letter or poem to be placed in a shoebox as well. The students and Mr. Faruzel made a Generosity bulletin board using a traced hand and displayed them beautifully on the wall outside of the Library.

Once again, the Olweus Committee would like to thank our students, parents, community members and Mrs. Patty Washburn for helping us make this “Operation Shoebox” such a wonderful success. And a special thank you to all the men and women serving our country past and present!

—The Olweus Committee



PTO Spanish Class



Pictured above: Alexandra Thompson, a high school senior and PTO Spanish class helper reads a story in Spanish to language class participants

Twenty two students in Kindergarten through fifth grade participated in this year’s PTO Spanish class, taught by Spanish teacher and community member Sandra Acevedo. Students enjoyed many activities, including coloring, dancing, reading stories and playing games. These activities helped them develop basic vocabulary and a deeper understanding of Latin culture, all while having a great time.

GREENE CENTRAL SCHOOL Greene, New York 13778

BOARD OF EDUCATION

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Tammie McCauley
Brian Milk
Scott Youngs
Donna M. Utter, District Clerk

Jonathan R. Retz, Superintendent
Theresa Brant, Newsletter Editor

Mission Statement

Greene Central School, in partnership with the community, will inspire students to learn the skills and behaviors necessary to become productive citizens.

- Provide quality programs to prepare all students with skills and knowledge to become responsible citizens, productive workers, and lifelong learners.
- Provide safe, quality facilities, which enhance the programs for the District’s students and community.
- Ensure long-term fiscal stability in order to provide the necessary programs and facilities to educate the children of the Greene Central School District.
- Communicate effectively with all members of the community to promote quality education in the Greene Central School District.